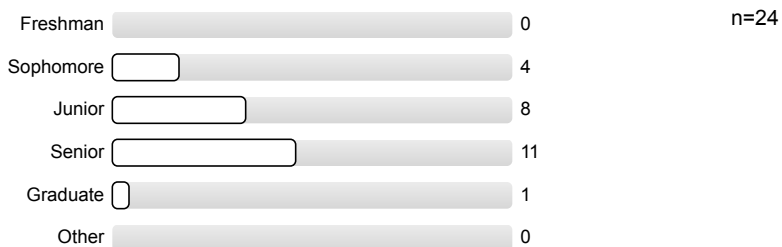




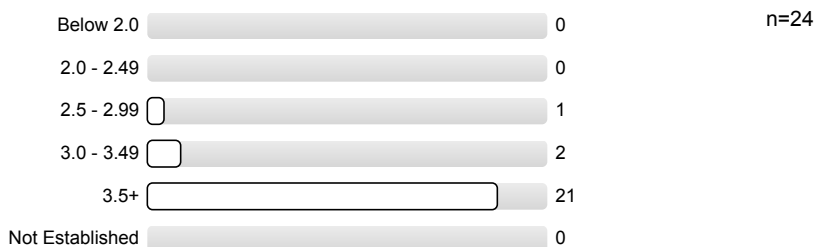
J. HAO
Evaluation of Instruction Program Report
 21W: COM SCI M146 DIS 1C: MACHINE LEARNING
 No. of responses = 24
 Enrollment = 60
 Response Rate = 40%

1. Background Information:

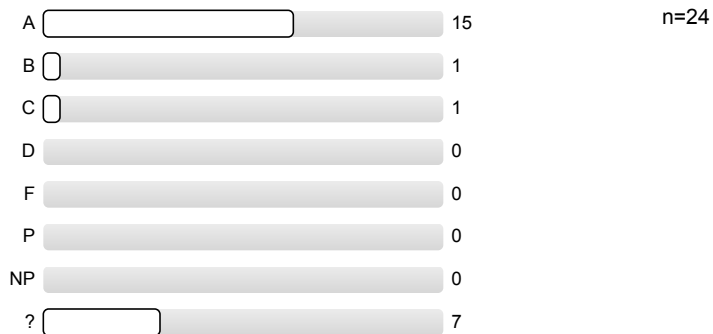
1.1) Year in School:



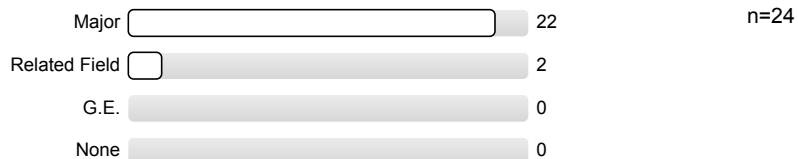
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.		n=23 av.=8.57 md=9 dev.=0.79 ab.=1
2.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.		n=23 av.=8.22 md=9 dev.=1.17 ab.=1
2.3)	Organization - Section presentations were well prepared and organized.		n=23 av.=8.26 md=9 dev.=1.21 ab.=1
2.4)	Scope - The teaching assistant expanded on course ideas.		n=23 av.=8.26 md=9 dev.=1.42 ab.=1
2.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=23 av.=8.09 md=9 dev.=1.31 ab.=1
2.6)	Communication Skills - The teaching assistant had good communication skills.		n=23 av.=7.96 md=8 dev.=1.3 ab.=1
2.7)	Value - The overall value of the sections justified your time and effort.		n=23 av.=8 md=9 dev.=1.62 ab.=1
2.8)	Overall - What is your overall rating of the teaching assistant?		n=23 av.=8.17 md=9 dev.=1.3 ab.=1

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)		n=23 av.=2.48 md=2 dev.=0.51 ab.=1
3.2)	Workload/pace was		n=23 av.=2.3 md=2 dev.=0.47 ab.=1
3.3)	Integration of section with course was		n=23 av.=2.48 md=3 dev.=0.67 ab.=1

3.4)	Texts, required readings		n=14 av.=2.36 md=2 dev.=0.5 ab.=10
3.5)	Homework assignments		n=21 av.=2.38 md=2 dev.=0.5 ab.=3
3.6)	Graded materials, examinations		n=21 av.=2.38 md=2 dev.=0.59 ab.=3
3.7)	Lecture presentations		n=24 av.=2.5 md=2.5 dev.=0.51
3.8)	Class discussions		n=22 av.=2.45 md=2 dev.=0.51 ab.=2

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- He was a super good and explained what we needed to do very clearly. I think the TA could explain the math at a lower level first instead of using the same explanation as the professor
 - Helpful campuswire posts
 - I really appreciated and learned a lot from this discussion session. The TA expanded very well on course ideas and provided a lot of examples, which was helpful since the lecture does not have enough time to cover such in-depth examples. I gained a lot out of it and found it very useful.
 - Junheng comes to every discussion section well-prepared and demonstrates mastery over the course material on a regular basis. He is also eager to answer any questions that students ask, and his answers often expand upon what is discussed by the professor in lecture. On top of that, his discussion slides are well-designed, and they are able to convey the concepts that are discussed in a clear manner. The only complaint that I have is Junheng sometimes goes through the equations on his slides very quickly, and I would appreciate it if he could spend more time discussing them or even try to derive them.
 - Junheng really helped everyone in the discussion understand the class materials. His slides are great and he's very good at explaining his points. He also points out key points for us to take note of which is really helpful in learning the tricky parts of the theory of ML. The examples and cool visualization resources he shows us is also really helpful. Overall, Junheng is one of the best TAs I've had.
 - Junheng was very organized, his discussions having a set of slides that followed the course structure. Not only did he expand upon course ideas, but prepared us well for the weekly quizzes with practice problems that went above and beyond the scope of the class, forcing students to dig deep and understand the material. In addition, Junheng was kind enough to offer programming tutorials during his discussions, especially preceding a problem set that required use of those skills. He interacted well with students, making sure to read aloud questions in the chat so they would be recorded, and always started off each discussion reminding us about the format/types of question for each weekly quiz, introducing us to problems that he didn't get to put on last week's quiz, so that we could practice with harder material. Excellent TA coupled with an excellent professor, and so far I have thoroughly enjoyed this course.
 - Overall, Junheng was (and will continue to be) a great TA! A few things I loved about Junheng:

- his website is very well-organized, which makes it easy to find his slides, etc.
- he clearly prepares for discussion section, and is ready to answer student questions
- he's very active on CampusWire, which makes it very easy for us to get clarifications (important during online learning)
- overall, he's a very welcoming person!

I would recommend Junheng as a TA for future CS classes! Definitely will try to be in his section as much as possible :)

- TA was very interested in showing off his own knowledge rather than focusing on giving useful information that would aid in homework or understanding of lectures. Probably knowledgeable and probably a wonderful researcher. Not the best instructor.
- TAs kept making arbitrary requirements for assignments on Campuswire without announcing it to the entire class via email, and didn't always seem to be on the same page with one another or with the professor regarding these assignments.
- The TA was very organized and prepared for discussions. His slides and examples were very helpful. He reviewed and expanded on the material in discussion, and he was clear when explaining things or answering questions.
- This was probably the BEST discussion I have ever attended. It was definitely worth the time to attend/view the lectures. The TA was very helpful during office hours, discussion sessions, and campuswire. Thank you!!!
- absolute g, great lecturer

Profile

Subunit: COM SCI
 Name of the instructor: J. HAO
 Name of the course: 21W: COM SCI M146 DIS 1C: MACHINE LEARNING
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never										Very High or Always	n=23	av.=8.57
2.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never										Very High or Always	n=23	av.=8.22
2.3) Organization - Section presentations were well prepared and organized.	Very Low or Never										Very High or Always	n=23	av.=8.26
2.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never										Very High or Always	n=23	av.=8.26
2.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never										Very High or Always	n=23	av.=8.09
2.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never										Very High or Always	n=23	av.=7.96
2.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never										Very High or Always	n=23	av.=8.00
2.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never										Very High or Always	n=23	av.=8.17

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low										High	n=23	av.=2.48
3.2) Workload/pace was	Too Slow										Too Much	n=23	av.=2.30
3.3) Integration of section with course was	Poor										Excellent	n=23	av.=2.48
3.4) Texts, required readings	Poor										Excellent	n=14	av.=2.36
3.5) Homework assignments	Poor										Excellent	n=21	av.=2.38
3.6) Graded materials, examinations	Poor										Excellent	n=21	av.=2.38
3.7) Lecture presentations	Poor										Excellent	n=24	av.=2.50
3.8) Class discussions	Poor										Excellent	n=22	av.=2.45